

Emergency Contacts

Quick Reference

Pigza, Joey

Grade/Teacher: 3rd Grade / Mrs. Maxy
Room 206

Date of Plan: Tuesday, September 5, 2020

Emergency Contact Information

Mother: Grandma Pigza

Email Address: HotPigza@email.com

Phone: (208) 867-5309

Father: Mr. Pigza

Phone: (208) 859-1234

Health Care Provider: Dr. DOCTOR

Phone Number: (208) 302-0000

Ms. Smith - Special Education Educator

St. Lukes Health Services

holyfield@email.org

EMERGENCY: CALL 911



School Nurse:

Nurse Holyfield, RN

Email Address: nholyfield@email.org

Phone: 208-123-4567

Tasmanian Elementary Extension: 2810

Special Elementary Extension: 1082

Cell Phone Number: 208-123-4567

School Nurse Backup #1:

Karon Helmandollar, RN

Phone Number: 208-123-4567

School Nurse Backup #2:

Sherry Dennis, RN

Phone Number: 208-123-4567

Individualized Health Plan (IHP) for Joey Pigza

Acute Lymphoblastic Leukemia (ALL)

Assessment Data	Nursing Diagnosis	Goals	Nursing Interventions	Expected Outcomes
Joey is a 8-year-old boy who was diagnosed with acute leukemia in May of 2018.	Ineffective health maintenance related to lack of knowledge regarding cancer pathophysiology.	The student will increase knowledge of her cancer diagnosis and treatment.	Discuss with student what cancer is, current therapy, how low blood cell counts may affect activity and risk for infection and warning signs of infection.	<p>The student will accurately discuss and understanding of his cancer diagnosis.</p> <p>The student will demonstrate proper technique of self-medication and will be able to provide return demonstrations of all treatments that are needed in the school setting. The student will recognize and describe early warning signs of infections and seek appropriate care.</p>
Joey will be missing school for treatments and possible hospitalizations.	<p>Fatigue related to anemia, malnutrition, poor sleep, medication side effects, and/or disease state.</p> <p>Impaired social interaction related to school absences/attendance pattern, decreased self-esteem related to body changes, fatigue.</p> <p>Ineffective coping related to uncertainty of prognosis, inadequate social support, and/or situational crisis.</p>	<p>The student will participate in regular school class activities, including physical education class, with modifications made as necessary.</p> <p>The student will have a good school attendance pattern.</p> <p>The student will maintain peer relationships and activities.</p> <p>The student will feel comfortable in the school setting.</p> <p>The student will develop coping mechanisms and verbalize feelings.</p>	<p>Participate in the development of a 504 plan, IEP, and/or IHP.</p> <p>Assist in modifying educational program as needed.</p> <p>Provide emotional support. Provide rest periods as needed in the health office.</p> <p>Refer family to support group.</p> <p>Encourage activities with peers.</p> <p style="text-align: center;">GoSeeTheNurse.com</p>	<p>The student will turn in all required work and will maintain current grades or academic status.</p> <p>The student will participate in all school activities with modifications if needed.</p> <p>The student can identify his friends and will participate in activities with them.</p> <p>The student will participate in support programs at school and will verbalize adjustment, increased self-esteem, and stressors with school staff.</p> <p>The student will verbalize his feelings.</p>

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Acute Lymphoblastic Leukemia (ALL)

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A Port-A-CATH was placed to more easily administer her chemotherapy.	Risk for infection related to immunosuppression related to therapy, invasive procedures, and inadequate primary defenses (port-a-cath).	Maintain clean port-a-cath site.	<p>Monitor port-a-cath site for SS of infection / complications.</p> <p>Ensure the child understands the symptoms that may indicate a problem with the port-a-cath.</p>	The student will maintain a clean, intact central line site that is free from infection.
Currently Joey is without fever and vital signs are stable.	Risk for infection related to immunosuppression related to therapy.	Student will increase his knowledge of signs and symptoms of infection to promote early interventions and treatments.	Monitor for symptoms of illness including temperature and vital signs as needed.	<p>The student will be free of infection.</p> <p>The student will notify school nurse when she has symptoms.</p>

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Acute Lymphoblastic Leukemia (ALL)

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Risk of Constipation	Risk for constipation related to cancer, medications, inadequate activity, and poor diet.	The student will not have constipation.	Educate student regarding food choices that assist in elimination. Encourage fluid intake. Educate student regarding expected side effects of medications.	The student will have a normal stool pattern. The student will list expected side effects of medications.
Joey has learned how to swallow his medications and has antinausea medicine at school.	Risk for infection related to immunosuppression related to therapy.	Student will increase his knowledge of signs and symptoms of infection to promote early interventions and treatments.	Discuss side effects of medications with the student. Monitor nausea and vomiting. Monitor for weight loss or signs of electrolyte imbalance.	The student will maintain weight and meet nutritional needs. The student will have minimal or no nausea or vomiting. The student will demonstrate proper technique of self-medication.

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Acute Lymphoblastic Leukemia (ALL)

Assessment Data	Nursing Diagnosis	Goals	Nursing Interventions	Expected Outcomes
<p>lgG subclass 2 deficiency, risk of infection, monitor school environment and limit exposure to communicable disease.</p> <p>The main immunoglobulin (Ig) in human blood is IgG. This is the second most abundant circulating protein and contains long-term protective antibodies against many infectious agents.</p>	<p>Risk for infection related to lgG subclass deficiency, inadequate acquired immunity, chronic disease, and increased environmental exposure to pathogens in school setting.</p>	<p>Joey will recognize and verbalize primary signs and symptoms of an illness and infection of MediPort to promote early intervention and treatment.</p> <p>Joey will wash his hands before lunch/snack, and after recess and before / after toileting.</p>	<p>Monitor and observe Joey for signs of infection.</p> <p>Review signs and symptoms of illness and infection of MediPort.</p> <p>Teach hand-washing technique.</p> <p>Review universal precautions with Joey, student peers, and classroom staff.</p> <p>Monitor school environment for communicable diseases.</p> <p>Notify parents of any exposure to communicable diseases in school setting.</p>	<p>Joey will be able to describe four signs and symptoms of illness and infection of his MediPort</p> <p>Joey will promptly report any signs and symptoms of an illness and/or infection of MediPort to school nurse and parents.</p> <p>Joey will practice good hygiene (hand washing) before lunch/snacks and after recess and before/after toileting.</p>

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PURPOSES ONLY.**

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[HTTP://WWW.GOSEETHENURSE.COM](http://www.goseethenurse.com)**



**“IT’S ALREADY
10:00AM AND I
HAVEN’T SEE THE
NURSE YET. I
WONDER WHAT
HE’S DOING”**